

The Winnipeg Police Service's Written Test: A Closer Look at Each Section

Vocabulary

There are three types of questions in this section as described below with this section overall testing your knowledge on the meaning of words.

- One section provides you with a word and asks for a synonym or a word of similar meaning.
- One section tests your ability to put the right word into a sentence which matches the intended meaning provided.
- The third section will give you two sentences with each missing a word and ask you to find a word that fits both sentences.

Read the sentence with the missing word and the question relating to that word. Then choose the word that best answers the question.

1. Tom had to _____ his car through the complicated narrow laneways.

Which word indicates that that Tom had to drive his car carefully through the laneways?

- race
- speed
- maneuver
- brake

The answer is 'c', maneuver.

2. There are many _____ stories about the pilgrims' adventures.

Which word indicates that the adventures were interesting?

- long
- historical
- intriguing
- inaccurate

The answer is 'c', intriguing.

Read the sentences. Then choose the word that correctly completes both sentences

1. This used car is in perfect condition, but the price is still too _____.

2. "Don't let the tea _____ for more than ten minutes," Bob commented.

- brew
- steep
- extreme
- excessive

The answer is 'b', steep.

Reading Comprehension

This section will provide you with various pieces of information to read and then ask you a series of questions to identify your understanding of what you have just read.

This section will provide you with a short story containing information. You will have to read the passage and then answer the questions, choosing the best answer.

You can find examples of this section in the Winnipeg Police Service's [Study Guide for the Written Test](#).

Language Mechanics

This section will provide you with information – whether that is a sentence, a paragraph or a letter and ask you choose the correct punctuation or capitalization required within sections of each. You should be familiar with when to use various punctuation marks such as: quotation marks, exclamation marks, semi-colons, colons, commas, or periods. Whether it is a greeting, a salutation, a proper noun, or an abbreviated word, you must be able to identify the correct punctuation which accompanies each circumstance.

This test is about skills used in writing. For the following questions, decide which punctuation mark, if any is needed, to use in the sentences.

1. "The grass is getting pretty long" Marla commented to her brother.

- a. ,
- b. !
- c. ;
- d. None

The answer is 'a': "The grass is getting pretty long," Marla commented to her brother.

2. He yelled at her in a loud voice, "Stop"

- a. .
- b. ?
- c. !
- d. :

The answer is 'c': He yelled at her in a loud voice, "Stop!"

3. The agenda included the following activities role playing, a written exam, a workshop, and a class critique.

- a. .
- b. :
- c. ;
- d. None

The answer is 'b': The agenda included the following activities: role playing, a written exam, a workshop, and a class critique.

Read the passage and look at the underlined part of the sentence. Choose the answer that shows the best capitalization and punctuation for that part.

1. I asked the teacher if the rain stops, can we go outside for recess?"

- a. teacher, If
- b. teacher, "if
- c. teacher, "If
- d. correct as it is

The answer is 'c': I asked the teacher, "If the rain stops, can we go outside for recess?"

2. Robert the company treasurer made copies of the report for the meeting.

- a. Robert the company treasurer,
- b. Robert, the company treasurer,
- c. Robert, the company treasurer
- d. correct as it is

The answer is 'b': Robert, the company treasurer, made copies of the report for the meeting.

Language Expression

This section is about skills used in writing. You should have a good understanding of pronouns and correct verb tenses and overall sentence structure. A part of this section will provide you with two thoughts and ask you to identify the sentence that best combines these two thoughts in a manner that still maintains the meaning of each. Another component of this section will center on your ability to develop a topic sentence. You must be able to understand what that sentence is really focusing on and identify a follow-up sentence that expands or develops that idea.

This test is about skills used in writing. In the following examples choose the word or phrase that best completes the sentence.

1. Even though we only stopped by for tea, our gracious host served Johan and _____ dinner.
- I
 - me
 - myself
 - us

The answer is 'b'.

2. The professor's judgement was questioned by several students _____ were sitting at the back of the classroom.
- who
 - whom
 - which
 - whose

The answer is 'a'.

Mathematics Concepts and Applications

This section tests your mathematical problem-solving skills using various math operations. You may be asked to analyze graphs, estimate, deal with square roots, deal with ratios or percentages, and formulate and solve equations.

1. Which of the following means $7x - 6 = 20$?
- 7 less than 6 times a number is 20
 - 6 more than 7 times a number is 20
 - 7 less than 6 times a number is 20
 - 6 less than 7 times a number is 20

The answer is 'd'.

2. Which of these radicals equals a number that is between 3 and 4?
- $\sqrt{81}$
 - $\sqrt{25}$
 - $\sqrt{9}$
 - $\sqrt{15}$

The answer is 'd'.

3. A rectangle has a perimeter of 40 m and a length of 12 m. What is the width of the rectangle?
- 4 m
 - 6 m
 - 8 m
 - 10 m

The answer is 'c'.

4. A number is 10 greater than another number. If the smaller number is subtracted from twice the larger number, the difference is 50. What is the larger number?

- a. 20
- b. 10
- c. 40
- d. 15

The answer is 'c'.

5. If the discount given on a computer monitor is \$40.00 off the original price of \$200.00, what is the rate of the discount.

- a. 25%
- b. 15%
- c. 20%
- d. 10%

The answer is 'c'.