

Lord Roberts Community Traffic Study Meeting 6 Notes

Location: Remote teleconference and Zoom Meeting **Date:** Friday, June 11, 2021
Attendees: 9 **Time:** 10 a.m. – 11:30 p.m.

Meeting Purpose:

- Go over feedback from Phase 3
- Go over solutions and next steps
- Answer questions
- Discuss outreach

Meeting Notes

- 1. Welcome and introductions**
- 2. Study timeline recap**
- 3. Phase 3 public engagement summary**

Comment: May hear concerns over not hearing from enough residents

- Recognizing this, the next phase focuses on communicating with residents who are most impacted and provides an opportunity for ongoing monitoring and ongoing feedback to allow for trial solutions to be adjusted as required.

Comment: Did not recall school loading option #2 as the most supported, and remember there being some potential issues with the curb extensions.

- The feedback on the slide is a summary of all of the feedback, including the survey which showed support for school loading option #2 and both speed tables and curb extensions.
- The solutions were modified to respond to the feedback and create a new school loading option and use speed tables rather than curb extensions.

Question: Are numbers for engagement what would be expected?

- We typically expect about 10% of a community to participate in a process. In this case, the participation rate was less than 10%. This could be due to a number of factors.

4. Solutions

a. Trial

i. Neighborhood Greenways

ii. School Loading

- Somewhat similar at Ecole Riverview but their loading is on the opposite side of the street from the school. No parking in front of the doors.

- Sounds challenging for buses to weave in and out.
- Not sure how it will work because there are always parked cars in front of the building; always a line up of parked cars on the north side.
- Hopefully parents will sit in the loading zone
- Good thing to trial – parking regulations and signs are easy to switch around.
- Don't typically install loading zones on opposite sides of the schools to limit children crossing the street to reach the school.

iii. Parking

- Resident only parking pilot; time limited; no changes proposed
- Not possible to figure out preferred solution
- Observation: More transit drivers parking around rapid transit stations
- Parking lot stations are being underutilized – stop charging for lots?
- Transit and WPA are both involved in managing those lots – vacancy of 20% - offer an annual monthly parking pass as well as hourly parking. Monthly permits is full but hourly on-demand is underutilized.
- Pushing parking into other areas may be too far for motorists to walk – therefore, have to manage the locations strategically
- Observation: South transit garage – no one in the parking lots right now.
- Question: Why does transit charge for their lot?
 - o City employees have to pay for parking. Cost to cover parking goes to Winnipeg Parking Authority to maintain the lot and look after operating the lot.
 - o School charges staff for their lot as well
- Question: Why was residents-only pass an option?
 - o Developing new Parking Strategy for the City. Reviewing practices in other jurisdictions. Not a common tool and not an effective way to balance parking in high demand areas. Time limited is a better way to go. Lots of competing needs for parking anywhere. Businesses, visitors, and residents use parking so time limited is a more flexible option.
- Question: Planning to continue to pressure Transit to solve the parking problem?
 - o Our role has been to pass this information and feedback along and try to work on solving the issue. With potential changes to the parking restrictions, it may impact the staff parking on streets and Transit and the Winnipeg Parking Authority are aware of their vacancy and can use that information to adjust.

Issue: Parking on curve on Argue near the community centre – steep curve – concern with safety and sightlines.

- Issue was raised through a 311 request.

- It has been reviewed and a work order was issued to install No Parking Anytime signs within the curve in order to maintain adequate sightlines.

b. Immediate term

Truck routes - recommending that Jubilee is a temporary truck route for those trucks accessing the Fort Rouge Yards.

Question: What will happen while Jubilee is being worked on?

- Construction staging information should be available and will provide notice to residents about rerouting or changes during construction (detours, traffic impacts).
- Have to work with team to determine if this route makes sense during construction phases.
- Concern about traffic volumes on Rosedale
- Concern has been passed along to the road renewal team
- Website:
<https://www.winnipeg.ca/publicworks/construction/projects/DunkirkJubileePembina.stm#:~:text=What%20is%20the%202021%2D2023,lifespan%20and%20improve%20their%20condition.>

c. Long term

Geometric improvements to improve sightlines at the Argue – Lilac and Rathgar intersection.

Question: Was a Roundabout considered for #7?

- The geometry of this intersection will be reviewed in the long-term. A roundabout may be an option to explore at that time.

Parking setbacks - Neighbourhood educational/promotional campaign regarding parking setbacks at intersections. An educational/promotional campaign could involve social media or neighbourhood flyers, explaining required parking setbacks at intersections.

Question: Isn't 3m parking setback enforceable through tickets?

- Yes, it is enforceable and could be an option. May also want to include education and the Winnipeg Parking Authority will advise on the approach.

General comments:

- Support for all of the changes being implemented in the short-term
- A lot of small changes can have a big impact

5. Next Steps

- Standing Policy Committee on Infrastructure Renewal and Public Works

Will you let residents know about committee meeting? – yes, definitely.

- Notify subscribers and PAC
- Debriefing with PAC members on their experience with this project so we can make policy and process recommendations for replicating this process in other communities in Winnipeg

General comments:

- Support for the process and all that is being done
- Challenges with reasons why things cannot be done but understanding of engagement process
- Excitement over the changes and the potential for future studies